

# **Detailed Program Scheme**

## **Master of Laws (LL.M.)**

### **(Two-Year Programme)**

#### **Semester - I**

**(2023-25)**

DOC202306100012



#### **RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December)** and **Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The curriculum for LL.M. Program for **Odd (July-December)** Semester-I, 2023 along with the Examination pattern is as follows:

## **Course Scheme**

### ***Semester - I***

| <b>S.No.</b> | <b>Course Code</b> | <b>Course Name</b>                         | <b>L</b>  | <b>T</b> | <b>P</b> | <b>Credits</b> |
|--------------|--------------------|--|-----------|----------|----------|----------------|
| 1            | 16014100           | Law & Social Transformation in India       | 4         | 2        | 0        | 6              |
| 2            | 16014200           | Indian Constitutional Law & New Challenges | 4         | 2        | 0        | 6              |
| 3            | 16014300           | Comparative Criminal Procedure             | 4         | 2        | 0        | 6              |
| 4            | 16014400           | Penology (Treatment of offenders)          | 4         | 2        | 0        | 6              |
|              |                    | <b>TOTAL</b>                               | <b>16</b> | <b>8</b> | <b>0</b> | <b>24</b>      |

## **Evaluation Scheme**

The evaluation of the LL.M. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

For All semester I-IV

### **Grade and Divisions**

After the evaluation, only grades should be allotted to the students for the LL.M. Degree.

### **Internal Assessment**

The distribution of Internal Assessment Marks is as follows:

| Type   | Detail                    | Marks |
|--|---------------------------|-------|
| Mid Term   | One Mid-term Sessional    | 15    |
| Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials, etc. | Average of marks obtained | 30    |
| Attendance   | 80% + :5 Marks            |       |
| <b>Total</b>   |                           | 50    |

### **External Assessment**

| Type          | Marks |
|---------------|-------|
| <b>Theory</b> | 50    |

## 1. Vision

Vision of Department of Law is to be established as advanced studies and research and skill-based centre for students and scholars

## 2. Mission

Mission of Department of Law is to cultivate a scholarly mindset and analytical abilities in students, as well as train them in legal sphere, to reach the profession's daunting needs by providing dynamic knowledge in the field of law.

## 3. Program Educational Objectives

**PEO1- Professional Development:** To demonstrate critical thinking in their chosen area of specialization leading to a successful career.

**PEO2- Core Proficiency:** To develop their researching skills and progress towards pursuing Doctoral studies and with high level of integrity and also have the ability to function professionally with ethical responsibility as an individual as well as in multidisciplinary team with positive attitude.

**PEO3- Technical Accomplishments:** To serve the society through their teaching skills and enhanced legal insights that will lend them a cutting edge over ordinary law graduates in the judicial profession.

## 4. Program Outcomes (POs)

Law Post Graduates will be able to:

1. **PO1. Legal Knowledge and Expertise:** To demonstrate advanced knowledge and understanding of legal principles, concepts, theories, and frameworks across various legal domains, including but not limited to constitutional law, criminal law, international law, and commercial law.
2. **PO2. Critical Thinking and Analysis:** To equipped with the skills to critically analyses complex legal issues, identify relevant legal precedents, evaluate arguments, and propose well-reasoned solutions or interpretations based on sound legal reasoning.
3. **PO3. Research and Scholarship:** To demonstrate proficiency in legal research methodologies, including the ability to locate, evaluate, and synthesize legal literature, statutes, case law, and other legal sources to support legal arguments or academic inquiries.
4. **PO4. Enhanced Legal Research and Writing Skills:** To refine their legal research and writing abilities, which are essential for success in the legal profession, including drafting complex legal documents, presenting persuasive arguments and in the field of academia.
5. **PO5. Ethical and Professional Responsibility:** To exhibit a strong understanding of legal ethics and professional responsibility, adhering to ethical standards and

demonstrating integrity, honesty, and professionalism in their interactions with clients, colleagues, and the legal system.

6. **P06. Problem-Solving and Decision-**To proficient in identifying legal issues, analyzing relevant facts, assessing risks, and developing strategic solutions to legal problems, demonstrating adaptability, creativity, and sound judgment in decision-making.
7. **P07. Collaboration and Teamwork:** To demonstrate the ability to work effectively as part of interdisciplinary teams, collaborating with legal professionals, scholars, policymakers, and stakeholders to address complex legal challenges and promote social justice and the rule of law.
8. **P08. Leadership and Professional Recognition:** To possess leadership skills and signifies a commitment to professional development and may enhance credibility and recognition within the legal community. contribute to the advancement of justice, equality, and human rights within their communities and beyond.
9. **P09. Global Perspective and Cultural Competence:** To appreciate the global interconnectedness of legal issues and possess cultural competence to navigate diverse legal systems, cultures, and perspectives, fostering inclusivity, diversity, and cross-cultural understanding in their professional practice.
10. **P010. Lifelong Learning, Personal Fulfilment and Intellectual Growth:** To recognize the importance of continuous learning and professional development, engaging in ongoing education, training, and self-reflection to stay abreast of legal developments, enhance their skills, and contribute to the advancement of the legal profession and society.

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## 5. Programme Specific Outcomes (PSOs)

Upon completion of the LL.M. Programme, the students will be able to:

- **PS01:** To Demonstrate advanced knowledge of core criminal law principles and procedures and courses like "Penology" and "Victimology" directly address core criminal law concepts.
- **PS02:** To Analyze contemporary challenges in the criminal justice system like "Drug Addiction, Criminal Justice and Human Rights" and "Collective Violence" to address current issues in criminal justice.
- **PS03:** Conduct research on specific areas of criminal law and the inclusion of "Non-Doctrinal Research" and a dissertation indicates the program fosters research skills in criminal law.

## 6. COURSE OUTCOMES

| Course Outcomes  | After completion of these courses' students should be able to   |
|--|---|
| <b>16014100 - Law &amp; Social Transformation in India</b>       | <p><b>C01:</b> Analyze the role of law as an instrument of social change and understand its relationship with traditions, culture, and the development of legal institutions in India.</p> <p><b>C02:</b> Evaluate the relationship between religion and law, exploring divisive factors, secularism, and legal reforms in the context of religious freedom and non-discrimination.</p> <p><b>C03:</b> Examine the impact of language on legal frameworks, including linguistic diversity, constitutional guarantees for linguistic minorities, and policies addressing non-discrimination based on language.</p> <p><b>C04:</b> Critically assess the role of law in modernization, particularly in reforming family law, agrarian policies, industrial development, and balancing environmental protection with industrialization.</p> <p><b>C05:</b> Explore the modernization of court processes through criminal and civil law reforms, focusing on plea bargaining, victim compensation, alternative dispute resolution (ADR), and Lok Adalats.</p>                   |
| <b>16014200 - Indian Constitutional Law &amp; New Challenges</b> | <p><b>C01:</b> Analyze the structure of Indian federalism, focusing on the relationship between the Union and State executives, legislatures, and the distribution of legislative powers.</p> <p><b>C02:</b> Evaluate the role of the judiciary in shaping constitutional law, emphasizing judicial activism, Public Interest Litigation (PIL), judicial independence, and mechanisms of accountability.</p> <p><b>C03:</b> Examine the Election Commission of India, understanding its status, electoral processes, and the challenges posed by the nexus between politics, crime, and business, along with the need for electoral reforms.</p> <p><b>C04:</b> Assess the emergency provisions and the special, temporary, and transitional provisions in the Constitution, particularly concerning specific states and constitutional amendments.</p> <p><b>C05:</b> Explore the dynamic nature of constitutional interpretation, understanding the evolving trends and challenges in Indian Constitutional Law, in light of changing social and political realities.</p> |
| <b>16014300 - Comparative Criminal Procedure</b>                 | <p><b>C01:</b> Understand the historical evolution of criminal justice systems, comparing adversarial and inquisitorial models, and analyzing the hierarchy and roles of criminal courts in India, England, France, and China.</p> <p><b>C02:</b> Examine pre-trial and trial procedures across jurisdictions,</p>  |

|   |   |
|---|---|
|   | <p>focusing on the rights of the accused, evidentiary rules, and the roles of prosecutors, judges, and defense attorneys in the adversarial and inquisitorial systems.</p> <p><b>C03:</b> Analyze the correctional and aftercare services for offenders, comparing the institutional approaches of India and France, and evaluating the role of courts in shaping correctional programs in India.</p> <p><b>C04:</b> Evaluate preventive measures and public interest litigation (PIL) in India, focusing on provisions in the Criminal Procedure Code, special enactments, and the role of PIL in shaping criminal prosecutions.</p> <p><b>C05:</b> Develop a comparative understanding of criminal justice administration, fostering an ecumenical approach to law, and identifying procedural distinctions in investigation, trial, and sentencing in different legal systems to inspire reforms in Indian criminal law.</p>   |
| <b>16014400 - Penology<br/>(Treatment of offenders)</b> | <p><b>C01:</b> Understand the key theories of punishment, including retribution, deterrence, incapacitation, rehabilitation, and classical Hindu and Islamic approaches to punishment, and evaluate their relevance in contemporary penology.</p> <p><b>C02:</b> Analyze various alternatives to imprisonment, such as probation, corrective labor, fines, and reparation, and explore their effectiveness in reducing crime and reforming offenders.</p> <p><b>C03:</b> Examine the constitutionality of capital punishment in India, review judicial attitudes and case law, and critically evaluate proposals for law reform regarding the death penalty.</p> <p><b>C04:</b> Assess the current state of India's prisons, focusing on the disciplinary regime, prisoner classification, rights of inmates, and the duties and potential deviance of custodial staff.</p> <p><b>C05:</b> Explore progressive prison management systems, including open prisons and judicial surveillance, and analyze ongoing reforms aimed at improving the treatment and rehabilitation of offenders in Indian jails.</p> |

### **7 CO – PO Mapping: LL.M. Semester III**

| 16014100 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   | 3   | 2   | 2   | 1   | 2   | 2   | 2   | 2   | 3    |
| C02      | 3   | 3   | 3   | 2   | 1   | 2   | 1   | 2   | 3   | 3    |
| C03      | 2   | 2   | 3   | 3   | 2   | 2   | 3   | 3   | 3   | 3    |
| C04      | 3   | 2   | 2   | 3   | 2   | 1   | 3   | 2   | 3   | 3    |
| C05      | 2   | 2   | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 1    |

| 16014200 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   | 3   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 3    |
| C02      | 3   | 3   | 2   | 3   | 2   | 3   | 1   | 2   | 3   | 3    |
| C03      | 2   | 2   | 3   | 2   | 2   | 2   | 3   | 3   | 3   | 3    |
| C04      | 3   | 2   | 3   | 3   | 2   | 2   | 3   | 2   | 3   | 3    |
| C05      | 2   | 3   | 2   | 2   | 3   | 2   | 3   | 3   | 2   | 2    |

| 16014300 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   | 3   | 3   | 2   | 2   | 2   | 2   | 3   | 2   | 3    |
| C02      | 3   | 2   | 3   | 3   | 2   | 3   | 2   | 3   | 3   | 3    |
| C03      | 2   | 3   | 2   | 3   | 3   | 2   | 3   | 3   | 3   | 2    |
| C04      | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 2   | 3   | 3    |
| C05      | 2   | 3   | 3   | 2   | 2   | 2   | 3   | 3   | 3   | 2    |

| 16014400 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 |
|----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| C01      | 3   | 3   | 2   | 3   | 2   | 2   | 2   | 3   | 2   | 3    |
| C02      | 3   | 2   | 3   | 2   | 1   | 2   | 1   | 2   | 3   | 3    |
| C03      | 2   | 3   | 3   | 3   | 2   | 2   | 3   | 3   | 3   | 3    |
| C04      | 3   | 2   | 2   | 3   | 2   | 1   | 3   | 2   | 3   | 3    |
| C05      | 2   | 3   | 3   | 2   | 3   | 2   | 3   | 3   | 3   | 1    |



## **8. CURRICULUM**

### **Subject: Law and Social Transformation in India**

**Subject Code: 16014100**

**Objectives of the course:** This course is designed to offer the teacher and the taught with–

- (a) Awareness of Indian approaches to social and economic problems in the context of law as a means of social control and change; and
- (b) A spirit of inquiry to explore and exploit law and legal institutions as a means to achieve development within the framework of law. The endeavor is to make the students aware of the role the law has played and has to play in the contemporary Indian society

#### **Course Outline:**

##### **Unit 1 - Law and social change**

- 1. Law as an instrument of social change.
- 2. Law as the product of traditions and culture.
- 3. Introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India.

##### **Unit 2 - Religion and the law**

- 1. Religion as a divisive factor.
- 2. Secularism as a solution to the problem.
- 3. Reform of the law on secular lines: Problems.
- 4. Freedom of religion and non-discrimination on the basis of religion.
- 5. Religious minorities and the law.

##### **Unit 3 - Language and the law**

- 1. Language as a divisive factor: formation of linguistic states.
- 2. Constitutional guarantees to linguistic minorities.
- 3. Language policy and the Constitution: Official language; multi-language system.
- 4. Non-discrimination on the ground of language.

##### **Unit 4 – Modernization and the law**

- 1. Modernization as a value: Constitutional perspectives reflected in the fundamental duties.

2. Modernization of social institutions through law.

(a) Reform of family law

(b) Agrarian reform - Industrialization of agriculture.

(c) Industrial reform: Free enterprise v. State regulation- Industrialisation v. environmental protection.

**5. Reform of court processes.**

(a) Criminal law: Plea bargaining; compounding and payment of compensation to victims.

(b) Civil law: (ADR) Confrontation v. consensus; mediation and conciliation; Lok adalats.

**Select Bibliography**

1. Marc Galanter (ed.), Law and Society in Modern India (1997 ) Oxford,
2. Robert Lingat, The Classical Law of India (1998), Oxford
3. U. Baxi, The Crisis of the Indian Legal System (1982). Vikas, New Delhi.
4. U. Baxi (ed.), Law and Poverty Critical Essays (1988). Tripathi, Bombay.
5. Duncan Derret, The State, Religion and Law in India (1999). Oxford University Press, New Delhi.
6. H.M. Seervai, Constitutional Law of India (1996), Tripathi.
7. D.D. Basu, Shorter Constitution of India (1996), Prentice - Hall of India (P) Ltd., New Delhi.
8. Indian Law Institute, Law and Social Change: Indo-American Reflections, Tripathi (1988)
9. J.B. Kripalani, Gandhi: His Life and Thought, (1970) Ministry of Information and Broadcasting, Government of India
10. M.P.Jain, Outlines of Indian Legal History, (1993), Tripathi, Bombay.
11. Virendra Kumar: Dynamics of Reservation Policy: Towards a More Inclusive Social Order 50, Journal of the Indian Law Institute PP 478-517(2007).
12. Virendra Kumar, 'Minorities' Right to Run Educational Institutions: T.M.A Pai Foundation in Perspective 45, Journal of the Indian Law Institute PP 200-238(2003)

## **Subject: Indian Constitutional Law: The New Challenges**

**Subject Code: 16014200**

**Objectives of the Course:** The Constitution, a living document, is said to be always in the making. The judicial process of constitutional interpretation involves a technique of adapting the law to meet changing social mores. Constitution being the fundamental law, an insight into its new trends is essential for a meaningful understanding of the legal system and processes. The post graduate students in law who had the basic knowledge of Indian Constitutional Law at LL.B. level, should be exposed to the new challenges and perspectives of constitutional development while they are allowed to choose an area of law for specialization. Obviously, rubrics under this paper require modification and updating from time to time.

### **Course Outline:**

#### **Unit I - Federalism**

1. Preamble, fundamental rights and duties, directive principles of state policy.
2. Union and State executive and their interrelationship
3. Union and State legislature and distribution of legislative powers

#### **Unit 2 - Judiciary**

1. Judicial activism and judicial restraint.
2. PIL: implementation.
3. Judicial independence.
4. Appointment, transfer and removal of judges.
5. Accountability: executive and judiciary.
6. Tribunals

#### **Unit 3 - Election Commission of India**

1. Nexus of politics with criminals and the business.
2. Election
3. Election commission: status.
4. Electoral Reforms

#### **Unit 4 - Working of Constitution of India**

1. Emergency provisions
2. Temporary, transitional and special provisions in respect of certain states

## Select Bibliography

1. A. V. Dicey, Introduction to the Study of Law of the Constitution. (1982)Edition.
2. Lary Alexander (ed). Constitutionalism: Philosophical Foundations. Cambridge.(1998)
3. M. P. Singh 'Constitution of India. 11<sup>th</sup> Ed. 2008, Eastern Book Co.
4. K. C. Wheare. Federal Government. Ch. 1 & 2, 4<sup>th</sup> Edition1963.
5. M. P. Singh. Federalism, Democracy and Human Rights. 47 J.I.L.I. 47(2005).
6. Parmanand Singh 'Hunger Amidst Plenty: Reflections on Law, Poverty and Governance. 48, J.I.L.I. PP 57-77.(2006).
7. Virendra Kumar. Dynamics of Reservation Policy: Towards a More Inclusive Social Order, 50, J.I.L.I. PP 478-517.(2007).
8. Virendra Kumar, Minorities' Rights to Run Educational Institutions: T. M. A. Pai Foundation in Perspective. 45, J.I.L.I. PP 200-238.(2003).
9. Parmanand Singh 'Equality and Compensatory Discrimination: The Indian Experience, In Choklingam and C. Raj Kumar (ed) Human rights, Criminal Justice and Constitutional Empowerment, Chapter 7, Oxford, Delhi.(2006).
10. Parmanand Singh. Protecting the Rights of the Disadvantaged Groups Through Public Interest Litigation, in M. P. Singh et al (ed), Human Rights and Basic Needs: Theory and Practice, Universal Law Publishing Company, New Delhi, PP 305-329.(2008).
11. Balakrishnan, K. G. 'Judiciary in India: Problems and Prospects. 50, J.I.L.I. PP 461-467 (2008).

## **Subject: Comparative Criminal Procedure**

### **Subject Code: 16014300**

**Objectives of the Course:** The objective of the course is to study some basic types of Criminal Justice Administration, viz. adversarial and inquisitorial. The administration of criminal justice adopted in India, U.S., U.K and EU nations regarding the areas identified below will be the primary focus of the study of this course. The purpose of the comparative study is to find out in what are the procedural distinctions in the investigation, trial and sentencing with respect to the Indian Law-making process for administering criminal justice. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them to renew and revise their laws to be in tune with developed systems. The paper is taught with reference to India, England, France and China

#### **Course Outline:**

##### **Unit- 1-Introduction to Criminal Justice Process**

1. Historical Evolution of Criminal Justice System
2. Common Law System v. Civil Law System
3. Adversarial model
4. Inquisitorial model
5. Hierarchy of criminal courts and their jurisdiction.
6. Nyaya Panchayat in India.
7. Prosecutors in India and their counterparts.

##### **Unit – 2 - Pre-trial and Trial Procedures**

1. Arrest and questioning of the accused
2. The rights of the accused
3. The evidentiary value of statements / articles seized / collected by the police
4. Right to counsel
5. Roles of the prosecutor and the judicial officer in investigation.
6. The accusatory system of trial and the inquisitorial system
7. Role of the judge, the prosecutor and defence attorney in the trial
8. Admissibility and inadmissibility of evidence
9. Expert evidence
10. Appeal of the court in awarding appropriate punishment.

11. Plea bargaining

### **Unit – 3 - Correction and after care services**

1. Institutional correction of the offenders
2. General comparison - After - care services in India and France
3. The role of the court in correctional programmes in India.

### **Unit -4 - Preventive Measures and Public Interest Litigation in India**

1. Provisions in the Criminal Procedure Code
2. Special enactments
3. Public Interest Litigation
4. Directions for criminal prosecution

### **Select Bibliography**

#### **Books**

1. K.N. Chandrasekharan Pillai (Rev.), R. V. Kelkar's Criminal Procedure
2. K.I. Vibhute (Ed.), Criminal Justice
3. Robert L. Packer, The Limits of Criminal Sanction
4. Glanville Williams, The Proof of Guilt
5. Inbau, Thompson and Soble, Criminal Justice Vol. II, Foundation Press
6. Blond, Neil C., Criminal Procedure
7. Lippman, Mathew, Criminal Procedure
8. Singer, Richard G., Criminal Procedure II: From Bail to Jail.
9. Celia Hampton, Criminal Procedure
10. Patric Devlin, The Criminal Prosecution in England
11. Christina Van Den Wyngaert, Criminal Procedure Systems in European Community
12. Joel Samaha, Criminal Procedure (1997), West
13. The French Code of Criminal Procedure,
14. 14th and 41st Reports of Indian Law Commission.

#### **Reports**

1. Law Commission of India, Fourteenth Report: Reform of Judicial Administration Vol. 2 (Government of India, New Delhi, 1958)

2. Law Commission of India, Thirty Seventh Report : The Criminal Procedure Code,1898 (Sections 1-176) (Government of India, New Delhi, 1967)
3. Law Commission of India, Forty First Report: Code of Criminal Procedure,1898 (Government of India, New Delhi, 1969)
4. Law Commission of India, Forty Eighth Report: Some Questions under the Code of Criminal Procedure Rules, 1970 (Government of India, New Delhi,1972)
5. Report of the Expert Committee on Legal Aid (Government of India, New Delhi,1973)
6. Law Commission of India, Seventy Seventh Reports on Delay and Arrears in Trial Courts (Government of India, New Delhi, 1978)
7. Law Commission of India, Eightieth Report: Article 20(3) of the Constitution and the Right to Silence
8. Law Commission of India, One Hundred Eighty Fifth Report: Report on Review of the Indian Evidence Act, 1872 (Government of India, New Delhi,2003)
9. Government of India, Committee on Reforms of Criminal Justice System (Ministry of Home Affairs, New Delhi,2003)

## **Subject: Penology (Treatment of Offenders)**

**Subject Code: 16014400**

**Objectives of the Course:** The objective of penology is to focus on how crimes are defined and punished, as well as how prisons are managed. Penology also focuses on prisoner's rights, ensuring that inmates are treated appropriately and receive rehabilitation programs

### **Course Outline:**

#### **Unit -1 – Introduction: Definition of Penology**

1. Theories of Punishment: Retribution,
2. Utilitarian prevention: Deterrence;
3. Utilitarian Intimidation;
4. Behavioral prevention: Incapacitation, Behavioral prevention:
5. Rehabilitation-Expiation,
6. Classical Hindu and Islamic approaches to punishment

#### **Unit -2 – Approaches to Sentencing**

1. Alternatives to Imprisonment,
2. Probation,
3. Corrective labour
4. Fines
5. Collective Fines
6. Reparation by the offender by the court

#### **Unit -3 – Capital Punishment**

1. Constitutionality of Capital Punishment
2. Judicial Attitudes towards Capital Punishment in India-An inquiry through the status law and case law
3. Law Reform Proposal

#### **Unit -4 – Imprisonment**

1. The State of India's jails today
2. The disciplinary regime of Indian prisons,
3. Classification of Prisoners,



4. Right of prisoner and duties of custodial staff,
5. Deviance by custodial staff,
6. Open Prisons,
7. Judicial Surveillance-basis- development reforms

### **Select Bibliography**

1. Alf Ross, On Guilt, Responsibility and punishment (1975).
2. H.L.A. Hart, Punishment and Responsibility (1968).
3. Bhattacharya, Prisons.
4. Cycil Burt, Young Delinquents.
5. Flexnor & Baldwin Juvenile Courts and Probation.
6. Fitzgerald P.J.: Criminal Law and Punishment.
7. Ratan Lal, Dhiraj Lal: Indian Penal Code
8. Kathering S. Williarns, "Textbook on Criminology" 2002
9. Ahmad Siddique, "Criminology problems and porspective" 2005
10. K.D.Gaur, "Criminal law- Cases and materials" 2005
11. Prof N .V .Paranjape, "Criminology and penology" 2006
12. Dr. Krishna Pal Malik , 'Penology, Victimology and Correctional Administration in India' 2011
13. Hall, J. Law, "Social Sciensce and criminal Theory"(1982).
14. Manheim,H."Comparative Criminology:A Text book" (1965).
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16. Sutherland, E. and Cressy, Principles of Criminology
17. S. Rao,"Crimes in Our Society" , (1983).
18. J. M. Sethna,"Society and the Criminal" (1980).
19. S. Kaldate,"Society, Delinquent and Juvenile Courts" (1982).
20. D. C. Pandey, "Haditual Offenders and the law" .
21. Krishna Iyer Report on Female Prisoners (1986).
22. Mulla Committee Report, (1983).

**Course Code 16014100 - Course Name - Law & Social Transformation in India**

| <b>Unit</b> | <b>Particulars</b>  | <b>Class No.</b> | <b>Pedagogy of Class</b> |
|-------------|---|------------------|--------------------------|
| UNIT I      | Introduction – CO-PO  | C-1              | Lecture                  |
| UNIT I      | Law and social change   | C-2              | Lecture                  |
| UNIT I      | Law and social change   | C-3              | Lecture                  |
| UNIT I      | Law as an instrument of social change.  | C-4              | Lecture                  |
|             | Home Assignment 1   |                  | Home Assignment 1        |
| UNIT I      | Law as an instrument of social change.  | C-5              | Lecture                  |
| UNIT I      | Law as an instrument of social change.  | C-6              | Lecture                  |
| UNIT I      | Class Room Assignment 1   | C-7              | Classroom Assignment 1   |
| UNIT I      | Law as the product of traditions and culture.   | C-8              | Lecture                  |
| UNIT I      | Law as the product of traditions and culture.   | C-9              | Lecture                  |
| UNIT I      | Presentation 1  | C-10             | Presentation 1           |
| UNIT I      | Introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India. | C-11             | Lecture                  |
| UNIT I      | Introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India. | C-12             | Lecture                  |
| UNIT I      | Clarification Class 1   | C-13             | Clarification Class-1    |
|             | Activity  | C-14             | Activity                 |
| UNIT II     | Religion and the law  | C-15             | Lecture                  |
| UNIT II     | Religion and the law  | C-16             | Lecture                  |
| s           | Activity  | C-17             | Activity                 |
| UNIT II     | Activity  | C-18             | Activity                 |
| UNIT II     | Religion as a divisive factor.  | C-19             | Lecture                  |
| UNIT II     | Religion as a divisive factor.  | C-20             | Lecture                  |
| UNIT II     | Secularism as a solution to the problem.  | C-21             | Lecture                  |
| UNIT II     | Secularism as a solution to the problem.  | C-22             | Lecture                  |
| UNIT II     | Reform of the law on secular lines: Problems.   | C-23             | Lecture                  |

|          |   |      |                        |
|----------|---|------|------------------------|
|          | Home Assignment 2   |      | Home Assignment 3      |
| UNIT II  | Reform of the law on secular lines: Problems.                                   | C-24 | Lecture                |
| UNIT II  | Freedom of religion and non-discrimination on the basis of religion.            | C-25 | Lecture                |
| UNIT II  | Presentation 2  | C-26 | Presentation 2         |
| UNIT II  | Activity  | C-27 | Activity               |
| UNIT II  | Freedom of religion and non-discrimination on the basis of religion.            | C-28 | Lecture                |
| UNIT II  | Freedom of religion and non-discrimination on the basis of religion.            | C-29 | Lecture                |
| UNIT II  | Religious minorities and the law.   | C-30 | Lecture                |
| UNIT II  | Religious minorities and the law.   | C-31 | Lecture                |
| UNIT II  | Clarification Class 2   | C-32 | Clarification Class 2  |
| UNIT II  | Class Room Assignment 3   | C-33 | Classroom Assignment-3 |
| UNIT III | Language and the law  | C-34 | Lecture                |
| UNIT III | Language and the law  | C-35 | Lecture                |
| UNIT III | Language as a divisive factor: formation of linguistic states.                  | C-36 | Lecture                |
|          | Home Assignment 3   |      | Home Assignment 3      |
| UNIT III | Language as a divisive factor: formation of linguistic states.                  | C-37 | Lecture                |
| UNIT III | Constitutional guarantees to linguistic minorities.                             | C-38 | Lecture                |
|          | Activity  | C-39 | Activity               |
|          | Activity  | C-40 | Activity               |
| UNIT III | Constitutional guarantees to linguistic minorities.                             | C-41 | Lecture                |
| UNIT III | Language policy and the Constitution: Official language; multi-language system. | C-42 | Lecture                |
| UNIT III | Language policy and the Constitution: Official language; multi-language system. | C-43 | Lecture                |
| UNIT III | Presentation 3  | C-44 | Presentation 3         |

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|----------|--|------|-----------------------|
| UNIT III | Non-discrimination on the ground of language.  | C-45 | Lecture               |
| UNIT III | Clarification class 3  | C-46 | Clarification class 3 |
|          | Activity   | C-47 | Activity              |
|          | Activity   | C-48 | Activity              |
| UNIT III | Non-discrimination on the ground of language.  | C-49 | Lecture               |
| UNIT IV  | Modernization and the law  | C-50 | Lecture               |
| UNIT IV  | Modernization and the law  | C-51 | Lecture               |
| UNIT IV  | Presentation 4   | C-52 | Presentation 4        |
| UNIT IV  | Modernisation as a value:<br>Constitutional perspectives reflected in the fundamental duties.              | C-53 | Lecture               |
| UNIT IV  | Modernisation as a value:<br>Constitutional perspectives reflected in the fundamental duties.              | C-54 | Lecture               |
| UNIT IV  | Modernisation of social institutions through law.  | C-55 | Lecture               |
|          | Home Assignment 4  |      | Home Assignment 4     |
| UNIT IV  | Modernisation of social institutions through law.  | C-56 | Lecture               |
| UNIT IV  | (a) Reform of family law   | C-57 | Lecture               |
| UNIT IV  | (a) Reform of family law   | C-58 | Lecture               |
| UNIT IV  | (b) Agrarian reform - Industrialization of agriculture.  | C-59 | Lecture               |
| UNIT IV  | (b) Agrarian reform - Industrialization of agriculture.  | C-60 | Lecture               |
| Unit IV  | (c) Industrial reform: Free enterprise v. State regulation- Industrialisation v. environmental protection. | C-61 | Lecture               |
| Unit IV  | (c) Industrial reform: Free enterprise v. State regulation- Industrialisation v. environmental protection. | C-62 | Lecture               |
|          | Activity   | C-63 | Activity              |

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| Unit IV | Quiz  | C-64 | Quiz                    |
| Unit IV | (c) Industrial reform: Free enterprise v. State regulation-Industrialisation v. environmental protection. | C-65 | Lecture                 |
| Unit V  | Reform of court processes.  | C-66 | Lecture                 |
| Unit V  | Reform of court processes.  | C-67 | Lecture                 |
| Unit V  | Reform of court processes.  | C-68 | Lecture                 |
| Unit V  | Clarification Class 4   | C-69 | Clarification Class 4   |
| Unit V  | Criminal law: Plea bargaining;  | C-70 | Lecture                 |
| Unit V  | Criminal law: Plea bargaining;  | C-71 | Lecture                 |
| Unit V  | Criminal law: Plea bargaining;  | C-72 | Lecture                 |
| Unit V  | Criminal law: compounding and payment of compensation to victims.   | C-73 | Lecture                 |
| Unit V  | Criminal law: compounding and payment of compensation to victims.   | C-74 | Lecture                 |
| Unit V  | Criminal law: compounding and payment of compensation to victims.   | C-75 | Lecture                 |
| Unit V  | Class Room Assignment 5   | C-76 | Class Room Assignment 5 |
| Unit V  | Civil law: (ADR) Confrontation v. consensus;  | C-77 | Lecture                 |
| Unit V  | Civil law: (ADR) Confrontation v. consensus;  | C-78 | Lecture                 |
| Unit V  | Civil law: mediation and conciliation   | C-79 | Lecture                 |
|         | Activity  | C-80 | Activity                |
| Unit V  | Civil law: mediation and conciliation   | C-81 | Lecture                 |
| Unit V  | Civil law: Lok adalats.   | C-82 | Lecture                 |
| Unit V  | Civil law: Lok adalats.   | C-83 | Lecture                 |
|         | Home Assignment 5   |      | Home Assignment 5       |
| Unit V  | Frequently Asked Question   | C-84 | Lecture                 |
| Unit V  | Practice session for examination  | C-85 | Lecture                 |

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| Unit V | Presentation 5                   | C-86 | Presentation 5        |
|        | Activity                         | C-87 | Activity              |
|        | Activity                         | C-88 | Activity              |
| Unit V | Practice session for examination | C-89 | Lecture               |
| Unit V | Clarification Class 5            | C-90 | Clarification Class 5 |

**Course Code 16014200**

**Course Name - Indian Constitutional Law & New Challenges**

| <b>Unit</b> | <b>Particulars</b>   | <b>Class No.</b> | <b>Pedagogy of Class</b> |
|-------------|--|------------------|--------------------------|
| UNIT I      | Federalism   | C-1              | Lecture                  |
| UNIT I      | Federalism   | C-2              | Lecture                  |
| UNIT I      | Preamble   | C-3              | Lecture                  |
| UNIT I      | fundamental rights and duties,                                     | C-4              | Lecture                  |
|             | Home Assignment 1  |                  | Home Assignment 1        |
| UNIT I      | fundamental rights and duties,                                     | C-5              | Lecture                  |
| UNIT I      | fundamental rights and duties,                                     | C-6              | Lecture                  |
| UNIT I      | Class Room Assignment 1  | C-7              | Classroom Assignment 1   |
| UNIT I      | directive principles of state policy.                              | C-8              | Lecture                  |
| UNIT I      | directive principles of state policy.                              | C-9              | Lecture                  |
| UNIT I      | Presentation 1   | C-10             | Presentation 1           |
| UNIT I      | Union and State executive and their inter-relationship             | C-11             | Lecture                  |
| UNIT I      | Union and State executive and their inter-relationship             | C-12             | Lecture                  |
| UNIT I      | Clarification Class 1  | C-13             | Clarification Class-1    |
|             | Activity   | C-14             | Activity                 |
| UNIT I      | Union and State legislature and distribution of legislative powers | C-15             | Lecture                  |
| UNIT I      | Union and State legislature and distribution of legislative powers | C-16             | Lecture                  |
|             | Activity   | C-17             | Activity                 |
|             | Activity   | C-18             | Activity                 |
| UNIT II     | Judiciary  | C-19             | Lecture                  |
| UNIT II     | Judicial activism and judicial restraint.                          | C-20             | Lecture                  |
| UNIT II     | Judicial activism and judicial restraint.                          | C-21             | Lecture                  |
| UNIT II     | PIL: implementation.   | C-22             | Lecture                  |
| UNIT II     | PIL: implementation.   | C-23             | Lecture                  |
|             | Home Assignment 2  |                  | Home Assignment 3        |
| UNIT II     | PIL: implementation.   | C-24             | Lecture                  |
| UNIT II     | Judicial independence.   | C-25             | Lecture                  |
| UNIT II     | Presentation 2   | C-26             | Presentation 2           |
|             | Activity   | C-27             | Activity                 |

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|----------|--|------|------------------------|
| UNIT II  | Judicial independence.   | C-28 | Lecture                |
| UNIT II  | Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989 | C-29 | Lecture                |
| UNIT II  | Clarification Class 2  | C-30 | Clarification Class 2  |
| UNIT II  | Appointment, transfer and removal of judges.                               | C-31 | Lecture                |
| UNIT II  | Class Room Assignment 3  | C-32 | Classroom Assignment-3 |
| UNIT II  | Accountability: executive and judiciary.                                   | C-33 | Lecture                |
| UNIT II  | Accountability: executive and judiciary.                                   | C-34 | Lecture                |
| UNIT II  | Tribunals  | C-35 | Lecture                |
|          | Home Assignment 3  |      | Home Assignment 3      |
| UNIT II  | Tribunals  | C-36 | Lecture                |
| UNIT III | Election Commission of India   | C-37 | Lecture                |
|          | Activity   | C-38 | Activity               |
|          | Activity   | C-39 | Activity               |
| UNIT III | Election Commission of India   | C-40 | Lecture                |
| UNIT III | Nexus of politics with criminals and the business.                         | C-41 | Lecture                |
| UNIT III | Presentation 3   | C-42 | Presentation 3         |
| UNIT III | Nexus of politics with criminals and the business.                         | C-43 | Lecture                |
| UNIT III | Election   | C-44 | Lecture                |
| UNIT III | Election   | C-45 | Lecture                |
| UNIT III | Clarification class 3  | C-46 | Clarification class 3  |
|          | Activity   | C-47 | Activity               |
|          | Activity   | C-48 | Activity               |
| UNIT III | Election commission: status.   | C-49 | Lecture                |



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| UNIT III | Election commission: status.  | C-50 | Lecture               |
| UNIT IV  | Electoral Reforms   | C-51 | Lecture               |
| UNIT III | Presentation 4  | C-52 | Presentation 4        |
| UNIT III | Electoral Reforms   | C-53 | Lecture               |
| UNIT IV  | Working of Constitution of India  | C-54 | Lecture               |
| UNIT IV  | Working of Constitution of India  | C-55 | Lecture               |
|          | Home Assignment 4   |      | Home Assignment 4     |
| UNIT IV  | Working of Constitution of India  | C-56 | Lecture               |
| UNIT IV  | Working of Constitution of India  | C-57 | Lecture               |
| UNIT IV  | Emergency provisions  | C-58 | Lecture               |
| UNIT IV  | Emergency provisions  | C-59 | Lecture               |
| UNIT IV  | Emergency provisions  | C-60 | Lecture               |
| Unit IV  | Emergency provisions  | C-61 | Lecture               |
| Unit IV  | Emergency provisions  | C-62 | Lecture               |
|          | Activity  | C-63 | Activity              |
| Unit IV  | Quiz  | C-64 | Quiz                  |
| Unit IV  | Temporary, transitional and special provisions in respect of certain states | C-65 | Lecture               |
| Unit IV  | Temporary, transitional and special provisions in respect of certain states | C-66 | Lecture               |
| Unit IV  | Temporary, transitional and special provisions in respect of certain states | C-67 | Lecture               |
| Unit IV  | Temporary, transitional and special provisions in respect of certain states | C-68 | Lecture               |
| Unit IV  | Clarification Class 4   | C-69 | Clarification Class 4 |
| Unit V   | Frequently Asked Question   | C-70 | Lecture               |
| Unit V   | Frequently Asked Question   | C-71 | Lecture               |
| Unit V   | Frequently Asked Question   | C-72 | Lecture               |

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|--------|----------------------------------|------|-------------------------|
| Unit V | Frequently Asked Question        | C-73 | Lecture                 |
| Unit V | Frequently Asked Question        | C-74 | Lecture                 |
| Unit V | Frequently Asked Question        | C-75 | Lecture                 |
| Unit V | Class Room Assignment 5          | C-76 | Class Room Assignment 5 |
| Unit V | Practice session for examination | C-77 | Lecture                 |
| Unit V | Practice session for examination | C-78 | Lecture                 |
| Unit V | Practice session for examination | C-79 | Lecture                 |
|        | Activity                         | C-80 | Activity                |
| Unit V | Practice session for examination | C-81 | Lecture                 |
| Unit V | Practice session for examination | C-82 | Lecture                 |
| Unit V | Practice session for examination | C-83 | Lecture                 |
|        | Home Assignment 5                |      | Home Assignment 5       |
| Unit V | Practice session for examination | C-84 | Lecture                 |
| Unit V | Practice session for examination | C-85 | Lecture                 |
| Unit V | Presentation 5                   | C-86 | Presentation 5          |
|        | Activity                         | C-87 | Activity                |
|        | Activity                         | C-88 | Activity                |
| Unit V | Practice session for examination | C-89 | Lecture                 |
| Unit V | Clarification Class 5            | C-90 | Clarification Class 5   |

**Course Code 16014300 - Course Name - Comparative Criminal Procedure**

| <b>Unit</b> | <b>Particulars</b>  | <b>Class No.</b> | <b>Pedagogy of Class</b> |
|-------------|---|------------------|--------------------------|
| UNIT I      | Introduction to Criminal Justice Process  | C-1              | Lecture                  |
| UNIT I      | Introduction to Criminal Justice Process  | C-2              | Lecture                  |
| UNIT I      | Common Law System v. Civil Law System   | C-3              | Lecture                  |
| UNIT I      | Common Law System v. Civil Law System   | C-4              | Lecture                  |
|             | Home Assignment 1   |                  | Home Assignment 1        |
| UNIT I      | Adversarial model   | C-5              | Lecture                  |
| UNIT I      | Inquisitorial model   | C-6              | Lecture                  |
| UNIT I      | Class Room Assignment 1   | C-7              | Classroom Assignment 1   |
| UNIT I      | Hierarchy of criminal courts and their jurisdiction.                            | C-8              | Lecture                  |
| UNIT I      | Hierarchy of criminal courts and their jurisdiction                             | C-9              | Lecture                  |
| UNIT I      | Presentation 1  | C-10             | Presentation 1           |
| UNIT I      | Nyaya Panchayat in India  | C-11             | Lecture                  |
| UNIT I      | Nyaya Panchayat in India  | C-12             | Lecture                  |
| UNIT I      | Clarification Class 1   | C-13             | Clarification Class-1    |
|             | Activity  | C-14             | Activity                 |
| UNIT I      | Prosecutors in India and their counterparts.                                    | C-15             | Lecture                  |
| UNIT I      | Prosecutors in India and their counterparts.                                    | C-16             | Lecture                  |
|             | Activity  | C-17             | Activity                 |
|             | Activity  | C-18             | Activity                 |
| UNIT II     | Pre-trial and Trial Procedures  | C-19             | Lecture                  |
| UNIT II     | Pre-trial and Trial Procedures  | C-20             | Lecture                  |
| UNIT II     | Arrest and questioning of the accused   | C-21             | Lecture                  |
| UNIT II     | The rights of the accused   | C-22             | Lecture                  |
|             | Home Assignment 2   |                  | Home Assignment 3        |
| UNIT II     | The evidentiary value of statements / articles seized / collected by the police | C-23             | Lecture                  |
| UNIT II     | Right to counsel  | C-24             | Lecture                  |
| UNIT II     | Presentation 2  | C-25             | Presentation 2           |

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|          | Activity  | C-26 | Activity               |
| UNIT II  | Roles of the prosecutor and the judicial officer in investigation.  | C-27 | Lecture                |
| UNIT II  | The accusatory system of trial and the inquisitorial system         | C-28 | Lecture                |
| UNIT II  | Role of the judge, the prosecutor and defence attorney in the trial | C-29 | Lecture                |
| UNIT II  | Clarification Class 2   | C-30 | Clarification Class 2  |
| UNIT II  | Admissibility and inadmissibility of evidence                       | C-31 | Lecture                |
| UNIT II  | Class Room Assignment 3   | C-32 | Classroom Assignment-3 |
| UNIT II  | Admissibility and inadmissibility of evidence                       | C-33 | Lecture                |
| UNIT II  | Expert evidence   | C-34 | Lecture                |
| UNIT II  | Appeal of the court in awarding appropriate punishment              | C-35 | Lecture                |
|          | Home Assignment 3   |      | Home Assignment 3      |
| UNIT II  | Appeal of the court in awarding appropriate punishment              | C-36 | Lecture                |
| UNIT II  | Plea bargaining   | C-37 | Lecture                |
|          | Activity  | C-38 | Activity               |
|          | Activity  | C-39 | Activity               |
| UNIT II  | Plea bargaining   | C-40 | Lecture                |
| UNIT III | Correction and after care services                                  | C-41 | Lecture                |
| UNIT III | Presentation 3  | C-42 | Presentation 3         |
| UNIT III | Correction and after care services                                  | C-43 | Lecture                |
| UNIT III | Institutional correction of the offenders                           | C-44 | Lecture                |
| UNIT III | Institutional correction of the offenders                           | C-45 | Lecture                |
| UNIT III | Clarification class 3   | C-46 | Clarification class 3  |
|          | Activity  | C-47 | Activity               |
|          | Activity  | C-48 | Activity               |
| UNIT III | General comparison - After - care services in India and France      | C-49 | Lecture                |

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| UNIT III | General comparison - After - care services in India and France | C-50 | Lecture               |
| UNIT III | General comparison - After - care services in India and France | C-51 | Lecture               |
| UNIT III | Presentation 4   | C-52 | Presentation 4        |
| UNIT III | The role of the court in correctional programmes in India.     | C-53 | Lecture               |
| UNIT III | The role of the court in correctional programmes in India.     | C-54 | Lecture               |
| UNIT III | The role of the court in correctional programmes in India.     | C-55 | Lecture               |
|          | Home Assignment 4  |      | Home Assignment 4     |
| UNIT IV  | Preventive Measures and Public Interest Litigation in India    | C-56 | Lecture               |
| UNIT IV  | Preventive Measures and Public Interest Litigation in India    | C-57 | Lecture               |
| UNIT IV  | Provisions in the Criminal Procedure Code                      | C-58 | Lecture               |
| UNIT IV  | Provisions in the Criminal Procedure Code                      | C-59 | Lecture               |
| UNIT IV  | Provisions in the Criminal Procedure Code                      | C-60 | Lecture               |
| Unit IV  | Special enactments   | C-61 | Lecture               |
| Unit IV  | Special enactments   | C-62 | Lecture               |
|          | Activity   | C-63 | Activity              |
|          | Quiz   | C-64 | Quiz                  |
| Unit IV  | Special enactments   | C-65 | Lecture               |
| Unit IV  | Special enactments   | C-66 | Lecture               |
| Unit IV  | Public Interest Litigation                                     | C-67 | Lecture               |
| Unit IV  | Public Interest Litigation                                     | C-68 | Lecture               |
| Unit IV  | Clarification Class 4  | C-69 | Clarification Class 4 |
| Unit V   | Directions for criminal prosecution                            | C-70 | Lecture               |
| Unit V   | Directions for criminal prosecution                            | C-71 | Lecture               |
| Unit V   | Directions for criminal prosecution                            | C-72 | Lecture               |

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|--------|----------------------------------|------|-------------------------|
| Unit V | Frequently Asked Question        | C-73 | Lecture                 |
| Unit V | Frequently Asked Question        | C-74 | Lecture                 |
| Unit V | Frequently Asked Question        | C-75 | Lecture                 |
| Unit V | Class Room Assignment 5          | C-76 | Class Room Assignment 5 |
| Unit V | Frequently Asked Question        | C-77 | Lecture                 |
| Unit V | Frequently Asked Question        | C-78 | Lecture                 |
| Unit V | Frequently Asked Question        | C-79 | Lecture                 |
|        | Activity                         | C-80 | Activity                |
| Unit V | Practice session for examination | C-81 | Lecture                 |
| Unit V | Practice session for examination | C-82 | Lecture                 |
| Unit V | Practice session for examination | C-83 | Lecture                 |
|        | Home Assignment 5                |      | Home Assignment 5       |
| Unit V | Practice session for examination | C-84 | Lecture                 |
| Unit V | Practice session for examination | C-85 | Lecture                 |
| Unit V | Presentation 5                   | C-86 | Presentation 5          |
|        | Activity                         | C-87 | Activity                |
|        | Activity                         | C-88 | Activity                |
| Unit V | Practice session for examination | C-89 | Lecture                 |
| Unit V | Clarification Class 5            | C-90 | Clarification Class 5   |

**Course Code 16014400 - Course Name - Penology (Treatment of offenders)**

| <b>Unit</b> | <b>Particulars</b>  | <b>Class No.</b> | <b>Pedagogy of Class</b> |
|-------------|---|------------------|--------------------------|
| UNIT I      | Subject Introduction – CO-PO                                  | C-1              | Lecture                  |
| UNIT I      | Introduction: Definition of Penology                          | C-2              | Lecture                  |
| UNIT I      | Introduction: Definition of Penology                          | C-3              | Lecture                  |
| UNIT I      | Theories of Punishment: Retribution,                          | C-4              | Lecture                  |
|             | Home Assignment 1   |                  | Home Assignment 1        |
| UNIT I      | Theories of Punishment: Retribution,                          | C-5              | Lecture                  |
| UNIT I      | Theories of Punishment: Retribution,                          | C-6              | Lecture                  |
| UNIT I      | Class Room Assignment 1                                       | C-7              | Classroom Assignment 1   |
| UNIT I      | Utilitarian prevention: Deterrence;                           | C-8              | Lecture                  |
| UNIT I      | Utilitarian prevention: Deterrence;                           | C-9              | Lecture                  |
| UNIT I      | Presentation 1  | C-10             | Presentation 1           |
| UNIT I      | Utilitarian Intimidation;                                     | C-11             | Lecture                  |
| UNIT I      | Utilitarian Intimidation;                                     | C-12             | Lecture                  |
| UNIT I      | Clarification Class 1   | C-13             | Clarification Class-1    |
|             | Activity  | C-14             | Activity                 |
| UNIT I      | Behavioral prevention: Incapacitation, Behavioral prevention: | C-15             | Lecture                  |
| UNIT I      | Behavioral prevention: Incapacitation, Behavioral prevention: | C-16             | Lecture                  |
| UNIT I      | Activity  | C-17             | Activity                 |
| UNIT I      | Activity  | C-18             | Activity                 |
| UNIT I      | Rehabilitation-Expiation,                                     | C-19             | Lecture                  |
| UNIT I      | Rehabilitation-Expiation,                                     | C-20             | Lecture                  |
| UNIT I      | Classical Hindu and Islamic approaches to punishment          | C-21             | Lecture                  |
| UNIT I      | Classical Hindu and Islamic approaches to punishment          | C-22             | Lecture                  |
|             | Home Assignment 2   |                  | Home Assignment 3        |
| UNIT II     | Approaches to Sentencing                                      | C-23             | Lecture                  |
| UNIT II     | Approaches to Sentencing                                      | C-24             | Lecture                  |
| UNIT II     | Presentation 2  | C-25             | Presentation 2           |
| UNIT II     | Activity  | C-26             | Activity                 |

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|----------|---|------|------------------------|
| UNIT II  | Alternatives to Imprisonment,   | C-27 | Lecture                |
| UNIT II  | Probation   | C-28 | Lecture                |
| UNIT II  | Probation   | C-29 | Lecture                |
| UNIT II  | Clarification Class 2   | C-30 | Clarification Class 2  |
| UNIT II  | Corrective labour   | C-31 | Lecture                |
| UNIT II  | Class Room Assignment 3   | C-32 | Classroom Assignment-3 |
| UNIT II  | Fines   | C-33 | Lecture                |
| UNIT II  | Collective Fines  | C-34 | Lecture                |
| UNIT II  | Reparation by the offender by the court   | C-35 | Lecture                |
|          | Home Assignment 3   |      | Home Assignment 3      |
| UNIT II  | Reparation by the offender by the court   | C-36 | Lecture                |
| UNIT III | Capital Punishment  | C-37 | Lecture                |
|          | Activity  | C-38 | Activity               |
|          | Activity  | C-39 | Activity               |
| UNIT III | Capital Punishment  | C-40 | Lecture                |
| UNIT III | Constitutionality of Capital Punishment   | C-41 | Lecture                |
| UNIT III | Presentation 3  | C-42 | Presentation 3         |
| UNIT III | Judicial Attitudes towards Capital Punishment in India-An inquiry through the status law and case law | C-43 | Lecture                |
| UNIT III | Judicial Attitudes towards Capital Punishment in India-An inquiry through the status law and case law | C-44 | Lecture                |
| UNIT III | Law Reform Proposal   | C-45 | Lecture                |
| UNIT III | Clarification class 3   | C-46 | Clarification class 3  |
|          | Activity  | C-47 | Activity               |
|          | Activity  | C-48 | Activity               |
| UNIT III | Law Reform Proposal   | C-49 | Lecture                |



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|---------|---|------|-----------------------|
| UNIT IV | Imprisonment                                    | C-50 | Lecture               |
| UNIT IV | Imprisonment                                    | C-51 | Lecture               |
| UNIT IV | Presentation 4                                  | C-52 | Presentation 4        |
| UNIT IV | The State of India's jails today                | C-53 | Lecture               |
| UNIT IV | The State of India's jails today                | C-54 | Lecture               |
| UNIT IV | The disciplinary regime of Indian prisons       | C-55 | Lecture               |
|         | Home Assignment 4                               |      | Home Assignment 4     |
| UNIT IV | The disciplinary regime of Indian prisons       | C-56 | Lecture               |
| UNIT IV | Classification of Prisoners                     | C-57 | Lecture               |
| UNIT IV | Classification of Prisoners                     | C-58 | Lecture               |
| UNIT IV | Right of prisoner and duties of custodial staff | C-59 | Lecture               |
| UNIT IV | Right of prisoner and duties of custodial staff | C-60 | Lecture               |
| Unit IV | Deviance by custodial staff,                    | C-61 | Lecture               |
| Unit IV | Deviance by custodial staff,                    | C-62 | Lecture               |
| Unit IV | Activity  | C-63 | Activity              |
| Unit IV | Quiz  | C-64 | Quiz                  |
| Unit IV | Open Prisons,                                   | C-65 | Lecture               |
| Unit IV | Open Prisons,                                   | C-66 | Lecture               |
| Unit IV | Judicial Surveillance-basis-development reforms | C-67 | Lecture               |
| Unit IV | Judicial Surveillance-basis-development reforms | C-68 | Lecture               |
| Unit IV | Clarification Class 4                           | C-69 | Clarification Class 4 |
|         | Frequently Asked Question                       | C-70 | Lecture               |
|         | Frequently Asked Question                       | C-71 | Lecture               |
|         | Frequently Asked Question                       | C-72 | Lecture               |

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|--------|----------------------------------|------|-------------------------|
|        | Frequently Asked Question        | C-73 | Lecture                 |
|        | Frequently Asked Question        | C-74 | Lecture                 |
|        | Frequently Asked Question        | C-75 | Lecture                 |
|        | Class Room Assignment 5          | C-76 | Class Room Assignment 5 |
|        | Frequently Asked Question        | C-77 | Lecture                 |
|        | Frequently Asked Question        | C-78 | Lecture                 |
|        | Practice session for examination | C-79 | Lecture                 |
|        | Activity                         | C-80 | Activity                |
|        | Practice session for examination | C-81 | Lecture                 |
|        | Practice session for examination | C-82 | Lecture                 |
|        | Practice session for examination | C-83 | Lecture                 |
|        | Home Assignment 5                |      | Home Assignment 5       |
|        | Practice session for examination | C-84 | Lecture                 |
|        | Practice examination session for | C-85 | Lecture                 |
| Unit V | Presentation 5                   | C-86 | Presentation 5          |
|        | Activity                         | C-87 | Activity                |
|        | Activity                         | C-88 | Activity                |
|        | Practice examination session for | C-89 | Lecture                 |
| Unit V | Clarification Class 5            | C-90 | Clarification Class 5   |

..... **End of Document**.....